



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Cony

SAU: Augusta Public Schools

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	131	131	100	57	57	69	7	50	32	11	129	2	
	2010-2011	143	141	99	65	64	66	11	55	26	9	139	2	0
Female	2009-2010	62	62	100	73	73	76	11	61	23	5			
	2010-2011	72	71	99	79	78	73	18	61	17	4			
Male	2009-2010	69	69	100	43	43	62	3	41	41	16			
	2010-2011	71	70	99	51	51	59	3	49	36	13			
Caucasian/White	2009-2010	122	122	100	59	59	69	7	52	32	9			
	2010-2011	127	125	98	66	65	67	11	55	26	8			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	5	5	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	8	8	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	83	83	100	59	59	57	4	55	29	12			
	2010-2011	85	83	98	58	57	52	4	54	31	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100	12	12	28	<1	12	46	42			
	2010-2011	23	22	96	18	17	25	5	14	45	36			
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	7	7	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	144	98	66	65	68	14	52	24	10	139	5	
	2010-2011	128	128	100	64	64	72	13	52	30	5	122	6	0
Female	2009-2010	73	73	100	73	72	76	25	48	16	11			
	2010-2011	58	58	100	72	71	78	19	53	24	3			
Male	2009-2010	74	71	96	59	58	61	3	56	32	8			
	2010-2011	70	70	100	57	57	68	7	50	36	7			
Caucasian/White	2009-2010	140	137	98	66	65	69	15	51	24	10			
	2010-2011	119	119	100	65	64	73	13	52	30	5			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	80	77	96	57	57	56	9	48	29	14			
	2010-2011	78	78	100	58	58	61	9	49	35	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100	27	26	26	<1	27	50	23			
	2010-2011	27	27	100	33	33	32	7	26	44	22			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	6	6	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	199	190	95	45	44	47	6	39	28	26	181	9	
	2010-2011	223	218	98	43	43	50	8	35	31	26	206	12	0
Female	2009-2010	97	91	94	49	49	49	5	44	31	20			
	2010-2011	92	89	97	49	49	54	12	37	33	18			
Male	2009-2010	102	99	97	41	40	46	7	34	26	32			
	2010-2011	131	129	98	39	38	46	5	34	29	32			
Caucasian/White	2009-2010	185	176	95	45	44	48	7	38	29	26			
	2010-2011	216	212	98	43	43	51	8	35	30	27			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	3	3	100			42							
	2010-2011	1	0	0			45							
Asian or Pacific Islander	2009-2010	7	7	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	72	66	92	36	36	31	2	35	27	36			
	2010-2011	85	81	95	35	35	34	5	30	32	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97	38	33	16	3	34	13	50			
	2010-2011	43	42	98	33	32	17	10	24	21	45			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	1	1	100			9							

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School: Cony
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	131	130	99	49	49	60	12	38	22	29	128	2
	2010-2011	143	140	98	52	51	58	11	41	24	24	138	2
Female	2009-2010	62	62	100	50	50	59	11	39	24	26		
	2010-2011	72	71	99	56	56	59	15	41	27	17		
Male	2009-2010	69	68	99	49	48	61	12	37	19	32		
	2010-2011	71	69	97	48	47	58	7	41	20	32		
Caucasian/White	2009-2010	122	121	99	50	49	61	12	37	23	27		
	2010-2011	127	124	98	52	52	60	11	41	24	23		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	5	5	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	8	8	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	83	82	99	43	43	46	4	39	24	33		
	2010-2011	85	82	96	44	43	44	10	34	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96	16	16	25	4	12	16	68		
	2010-2011	23	21	91	19	18	22	5	14	19	62		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	7	7	100			33						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	143	97	64	63	60	20	45	18	17	138	5
	2010-2011	128	128	100	48	48	59	11	38	23	28	123	5
Female	2009-2010	73	73	100	66	65	60	12	53	18	16		
	2010-2011	58	58	100	50	49	58	12	38	24	26		
Male	2009-2010	74	70	95	63	62	59	27	36	19	19		
	2010-2011	70	70	100	47	47	60	10	37	23	30		
Caucasian/White	2009-2010	140	136	97	65	64	60	20	45	17	18		
	2010-2011	119	119	100	48	48	60	12	36	24	28		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	80	76	95	54	54	45	14	39	20	26		
	2010-2011	78	78	100	42	42	44	4	38	24	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95	43	41	21	14	29	19	38		
	2010-2011	27	27	100	30	30	22	4	26	19	52		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	6	6	100			32						

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Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	199	189	95	39	39	45	4	35	37	24	180	9
	2010-2011	223	218	98	44	44	49	5	39	25	31	206	12
Female	2009-2010	97	90	93	38	38	43	2	36	41	21		
	2010-2011	92	89	97	51	50	47	3	47	24	26		
Male	2009-2010	102	99	97	39	41	47	5	34	33	27		
	2010-2011	131	129	98	40	39	51	6	33	26	34		
Caucasian/White	2009-2010	185	175	95	38	39	46	3	35	38	23		
	2010-2011	216	212	98	44	43	50	5	39	25	31		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	3	3	100			40						
	2010-2011	1	0	0			36						
Asian or Pacific Islander	2009-2010	7	7	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	72	65	90	32	32	28	3	29	28	40		
	2010-2011	85	81	95	30	30	31	6	23	31	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97	25	31	14	9	16	28	47		
	2010-2011	43	42	98	26	25	15	12	14	17	57		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	128	128	100	68	68	71	15	53	20	13	123	5																		
Female																															
	2010-2011	57	57	100	65	66	69	14	51	23	12																				
Male																															
	2010-2011	71	71	100	70	70	73	15	55	17	13																				
Caucasian/White																															
	2010-2011	120	120	100	68	69	72	14	54	19	13																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	4	4	100			59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	71	71	100	63	63	60	11	52	21	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	23	23	100	57	60	41	22	35	22	22																				
Limited English Proficient																															
	2010-2011	6	6	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: High School



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	223	193	87	42	42	44	2	40	22	36	181	12																
Female																													
	2010-2011	92	80	87	41	41	40	3	39	25	34																		
Male																													
	2010-2011	131	113	86	42	42	48	1	42	19	38																		
Caucasian/White																													
	2010-2011	216	187	87	42	41	45	2	40	21	37																		
African American/Black																													
	2010-2011	2	2	100			19																						
Hispanic																													
	2010-2011	1	0	0			37																						
Asian or Pacific Islander																													
	2010-2011	4	4	100			49																						
American Indian or Native Alaskan																													
	2010-2011	0	0				26																						
Economically Disadvantaged																													
	2010-2011	85	69	81	28	28	29	1	26	32	41																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	43	38	88	34	33	14	<1	34	18	47																		
Limited English Proficient																													
	2010-2011	1	1	100			10																						

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2011-2012 NCLB Report Card



School: Cony
SAU: Augusta Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	66	E: 71 M: 67	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	49	E: 54 M: 55	E: 61 M: 61	92	93	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	67	E: 73 M: 68	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	48	E: 56 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	61	E: 66 M: 60	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	43	E: 47 M: 46	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 98	E: 98 M: 98	33	E: 48 M: 31	E: 33 M: 30	96	E: 99 M: 97	E: 98 M: 98	29	E: 35 M: 27	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	44	44	49	98	98	96	41	41	47	71	71	83
Caucasian/White	98	98	96	44	43	50	98	98	96	41	41	48	71	71	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	100	100	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	80	80	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	86	86	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	95	95	94	35	35	33	95	95	94	29	29	30	59	59	71
Students with Disabilities	98	98	91	36	33	17	98	98	91	26	28	15	51	51	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	89	89	80

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2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Cony
SAU: Augusta Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	0	23	7	8	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.57

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.